



By the end of this session, learners will be able to :

- Use appropriate vocabulary related to the classroom environment.
- Identify and discuss environmental issues in their classroom.
- Create a poster promoting a cleaner and greener classroom using “should” and “must.”

1



Look Around Your Classroom

Look around your classroom and answer the following questions :

1. Is your classroom clean or dirty?
2. Why is it dirty?
3. What can you do to keep it clean ?

2



Walk around. Pick up anything that makes the classroom dirty or clean.



a. Look, Poin & Repeat

Show each object and say the word:

broom → **litter** → **plastic cup** → **plastic bag** → **bin** → **bottle** → **can**

b. Match

Give students the words and ask them to **match the words with the objects**.

c. Clean or Dirty ?

Now introduce the meaning:

- **Broom** →
- **Bin** →
- **Litter** →
- **Plastic cup** →
- **Plastic bag** →
- **Bottle** →
- **Can** →

A. Pre-Listening : Look at these words and predict what the audio is about:

- Environment
- Trees
- Water
- Pollution
- Plastic
- While-Listening

B. Listen to the audio and choose the best title.

1. My Favorite Animals
2. Protecting the Environment
3. Life in the City

C. Listen & write T (True) or F (False).

1. The environment includes air, water, trees, animals and people. _____
2. Trees give us food only. _____
3. Pollution harms the environment. _____
4. Plastic is good for nature. _____
5. Planting trees helps protect the environment. _____

D. Listen and fill in the missing words.

1. A clean and healthy environment is important for our _____ and happiness.
2. Trees give us _____.
3. Rivers provide _____.
4. We should protect the environment by planting _____.
5. Future generations should live a _____ life.

3



4



1. Show a problem :

Point to litter on the floor and ask:

Is this good? - Students: **No!**

Then say and mime: **We should pick it up.**

Repeat with the bin: **We should use the bin.**

2. Introduce “must” as a stronger rule

Point to litter being thrown on the floor:

Throw litter on the floor?

Is this good? - Students: **No!**

Then say: **We must not throw litter on the floor.**

Show the bin: **We must use the bin.**

5



D. Campaign for a Clean Classroom

Step 1 – Choose : Choose 3 things from the lesson: **bin – broom – litter – plastic bag – bottle – can**

Step 2 – Complete

- We **should** _____.
- We **should** _____.
- We **must** _____.
- We **must not** _____.

Step 3 – Create : Make a poster: **“KEEP OUR CLASSROOM CLEAN!”**
Use at least 2 “should” sentences and 2 “must” sentences.